

# Researching Winnet8, Summary and results

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# Redefining aims!

- Aim of Winnet8:

”to redistribute power and resources in regional growth policies” (Malin Lindberg 2011)

- Aim of the research in Winnet 8:

”to document and analyse the W8 aims, partly through action research”

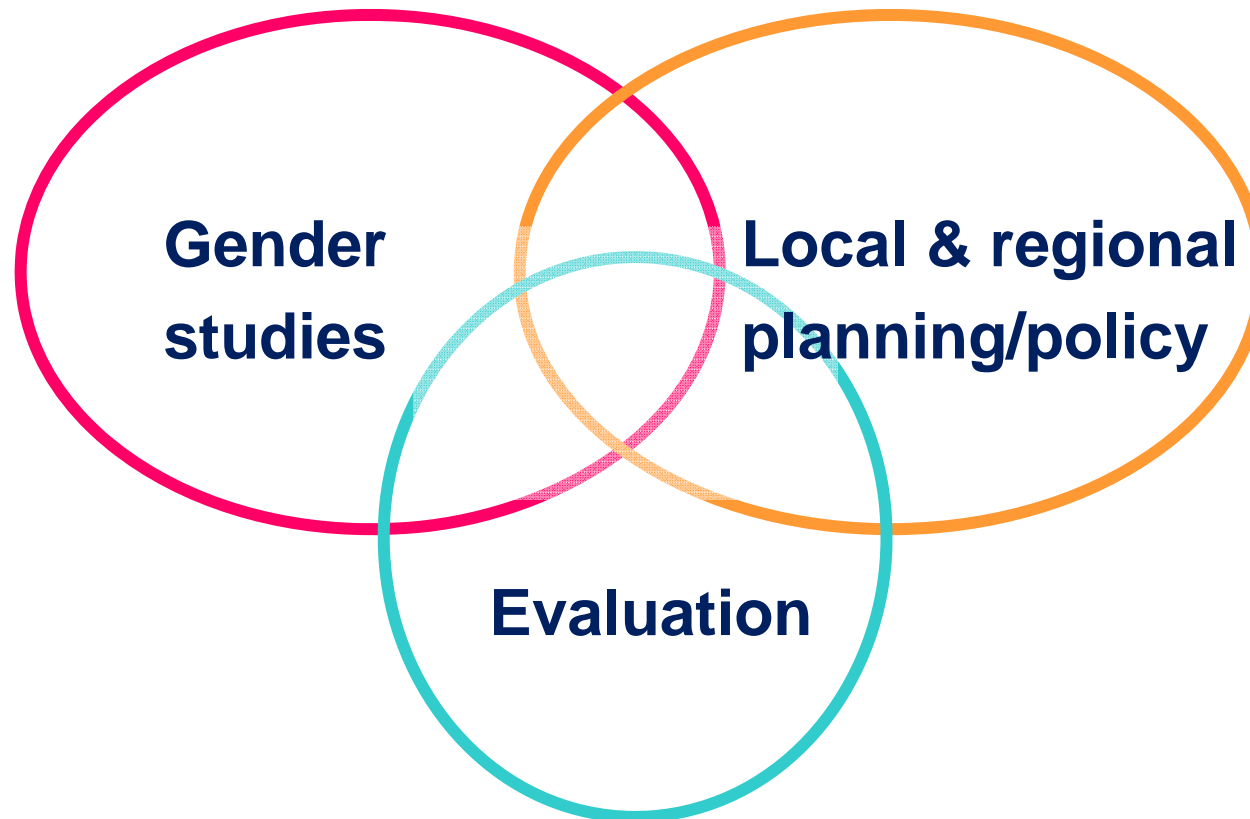
# Structure of the presentation

- Research questions
- Methodology (framework & strategy)
- Documents & measures
- Conclusions & Discussion

# Research questions

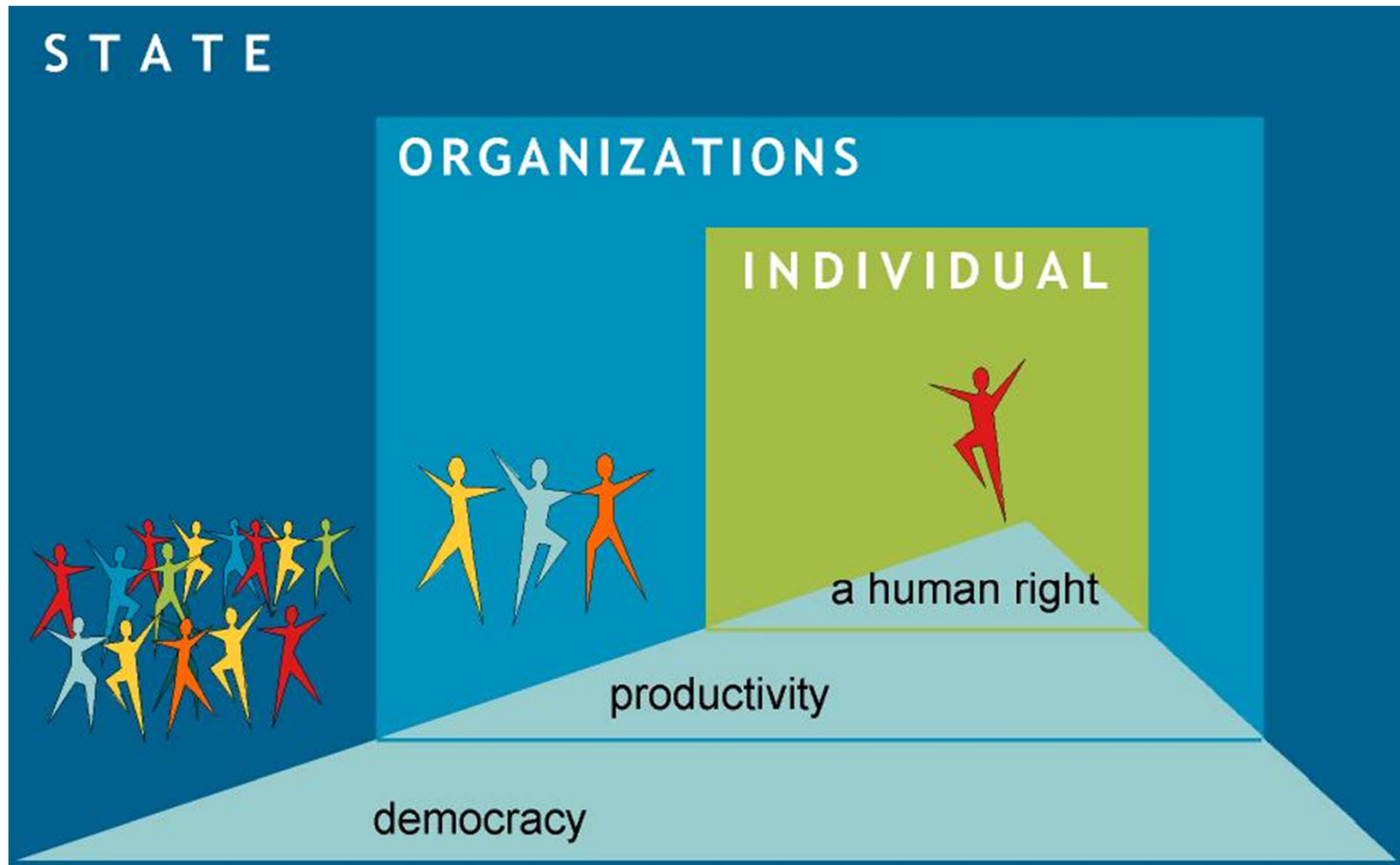
- What have the researchers carried out?
- What are the results and impact of Winnet8 from the perspective of researchers?

# Theoretical framework



Gender studies:

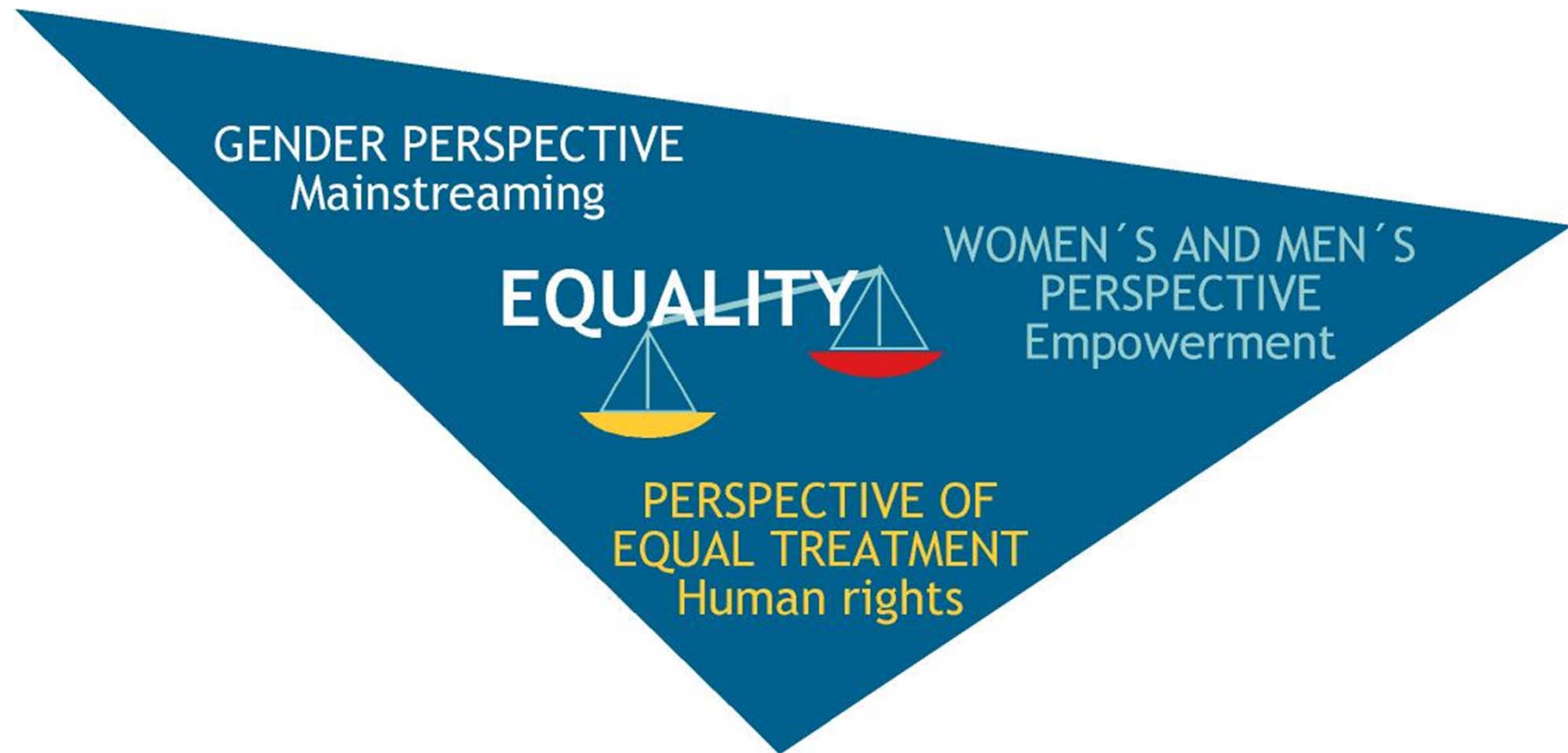
# Equality as



# Equality?

- A variety of definitions & arguments
- Equal opportunities and power of women and men to shape the society and their lives (Swedish Parliament, 2006)
- Equal roles of women and men in production and reproduction
- Equality cannot be separated from diversity and intersectionality

# Historical perspectives to equality & its strategies due to context



# Gender as an individual, interrelational & institutional phenomenon

- relational, fluid and dynamic (**doing gender in context**), but gender norms are long lasting
- an **institutionalized gender system** of social practices that constitutes people as two significantly different categories, men and women (Ridgeway & Correll 2004)
- **Gender +** (race, age, class, ethnicity etc.)

## Three types and models of gender mainstreaming (Squires 2005):

- **Inclusion/integrationist** (liberal feminism; equality policy; positivist methodology)
- **Reversal/agenda setting** (radical feminism; politics of difference; interpretative methodology)
- **Displacement/transformative** (post modern feminism; diversity politics; methodology of intersectionality)

Local & regional dev.:

## Gender mainstreaming local and regional development

refers to "the application of a set of gender-sensitive visions, concepts, strategies, and practices in the different phases and arenas of the planning, development and evaluation cycle"

**+ POSITIVE ACTION**



**The spiral of mainstreaming  
in context**

Evaluation:

## Gendered monitoring and evaluation comprises:

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Assessment of  
the context, vision  
and objectives

Assessment of the  
strategy of  
implementation  
(models of change  
and action)

Based on chosen criteria

Structured by evaluation questions and measured  
through indicators

# What have we done?

- List of basic studies
- Template for the study visits(ML)
- Learning cafe summary (LH)
- Presentatation of L&R dev. in Venice (LH)
- Study visits (LH & ML)
- Study visit report (LH & ML)
- Visioning in gender-aware regional development (LH)
- Comparative analysis of WRCs (LH)
- Presentations at Seinäjoki
- Analysis of action plans (ML)
- Women Resource Centres as a research topic (ML)
- Summary of research (LH)
- Networking the researchers in W8 (LH & ML)
- Proposal for a Centre of Excellence (ML)
- Analysis of the reports of the Round Tables, Consultation process, Best practices and the Policy recommendations

## Highlights in the W8 research journey: Gendering local & regional dev. in Venice



**An integrative framework** helps understanding where we stand and the preconditions of collective action (know how; money; mobilisation capacity)

**Sustainable, gendered growth** is a hybrid with foci on both reproduction and production

**The mechanisms of change** are complex and multi-level, historically, culturally and locally intertwined, but the spiral of change with a vision and strategy might brake old patterns

**The role of WRCs** is to support and coordinate a variety of gendered activities, and to embed them in the glocal everyday life context

## Messages from the study visits

- Summa summarum: a great idea and well implemented
- A variety of actors (quadrup helix pattern)
- Many needs & problems identified
- A lack of shared visions
- A variety of measures, but a lack of coordinated, multi-level strategies



# Learning points in Venice:



- **Equal opp. structures** with resources to all levels; national, regional and local
- **Equality as an economic resource**, not a constraint; segregation = market failure
- **Modelling different types of WRCs?**
- **EU Gender Charter & Strategy + The European Charter for Equality in Local life**

## Learning cafe: What have we learnt & how will we apply it in the future?

- A huge partnership with many priorities
- Differences & similarities
- Fragile but complex networks
- A need for shared visions





**New methods and tools  
to the Mags from Britt-Marie  
& WRCs to every country!**

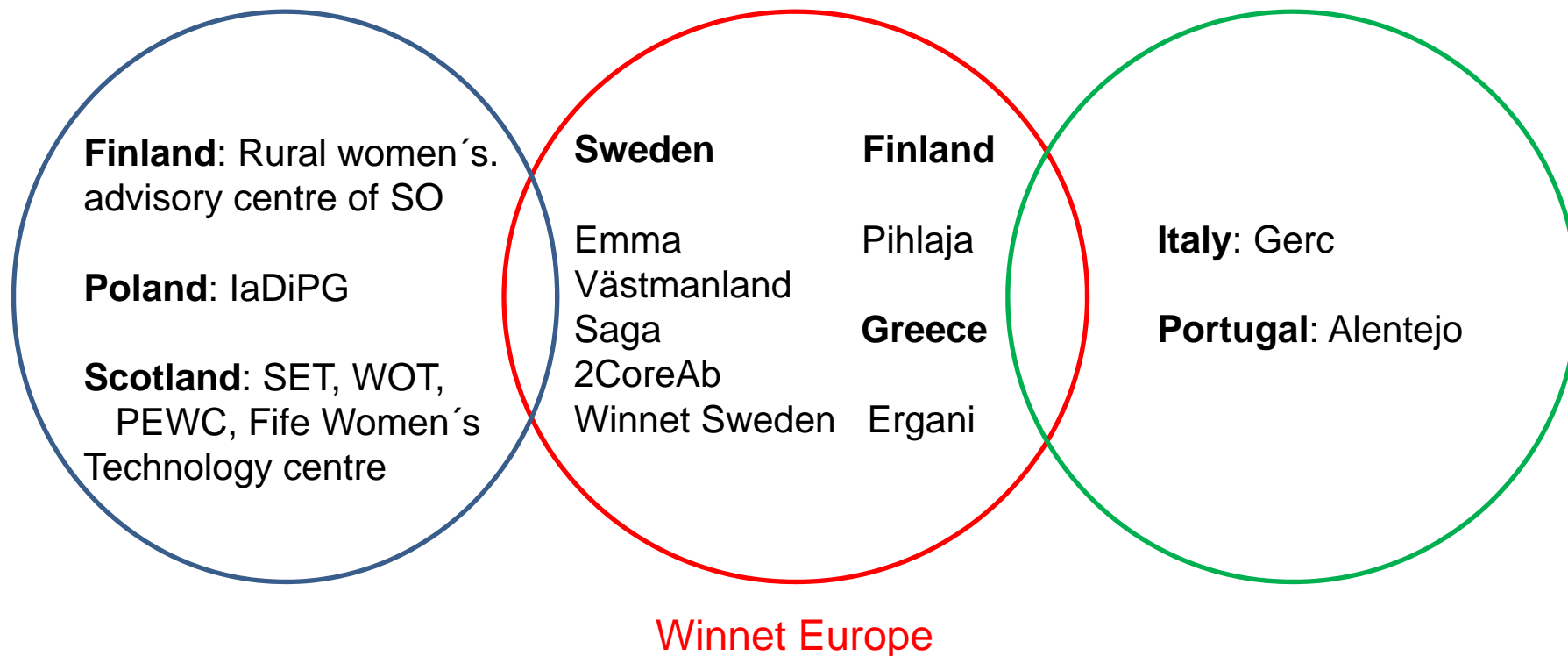


# Comparative analysis of W8 WRCs

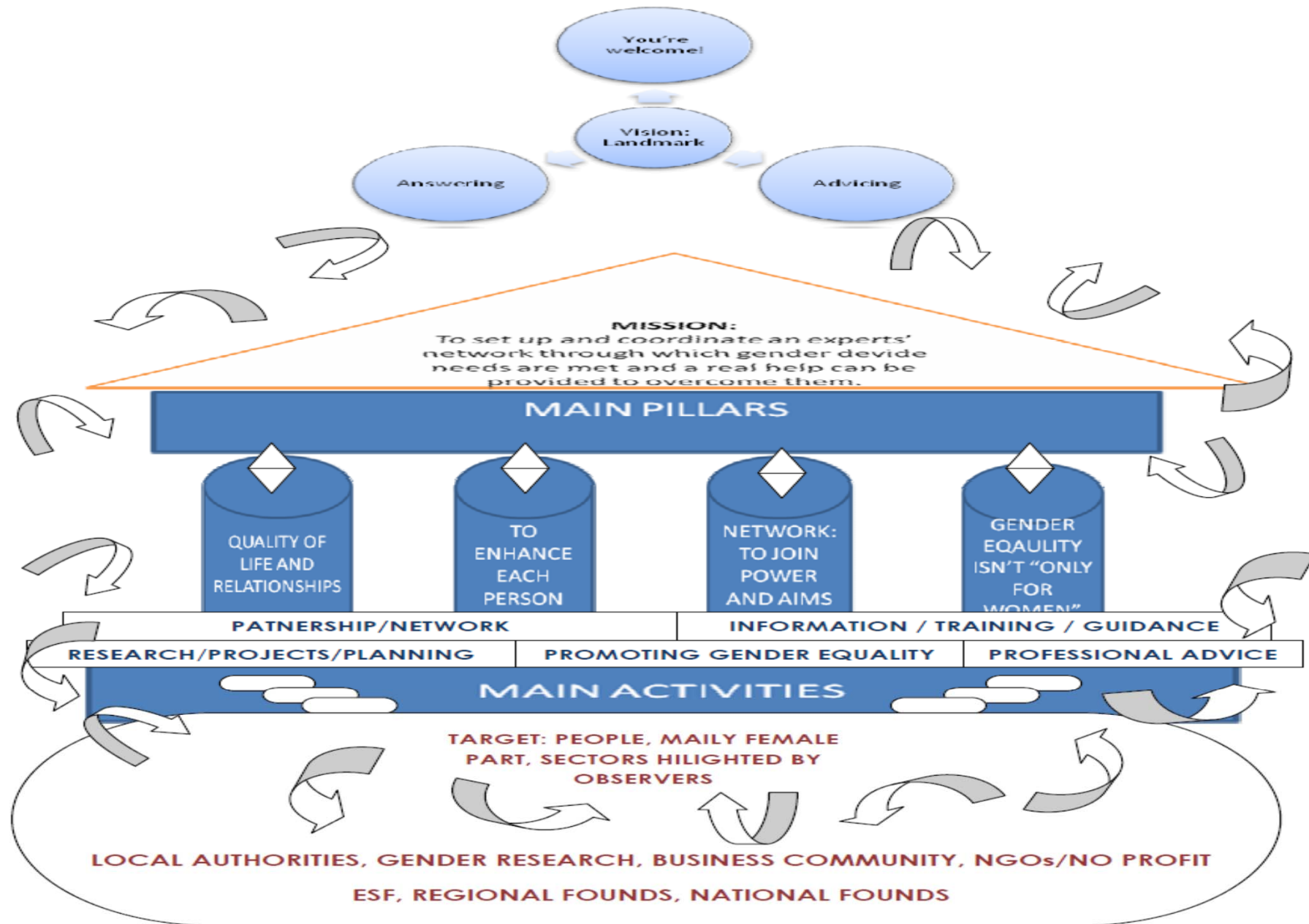
WRC-like support  
network/structure (6)

Current WRCs (7)

Ideal WRCs (2)



# GENDER EQUALITY RESOURCE CENTRE

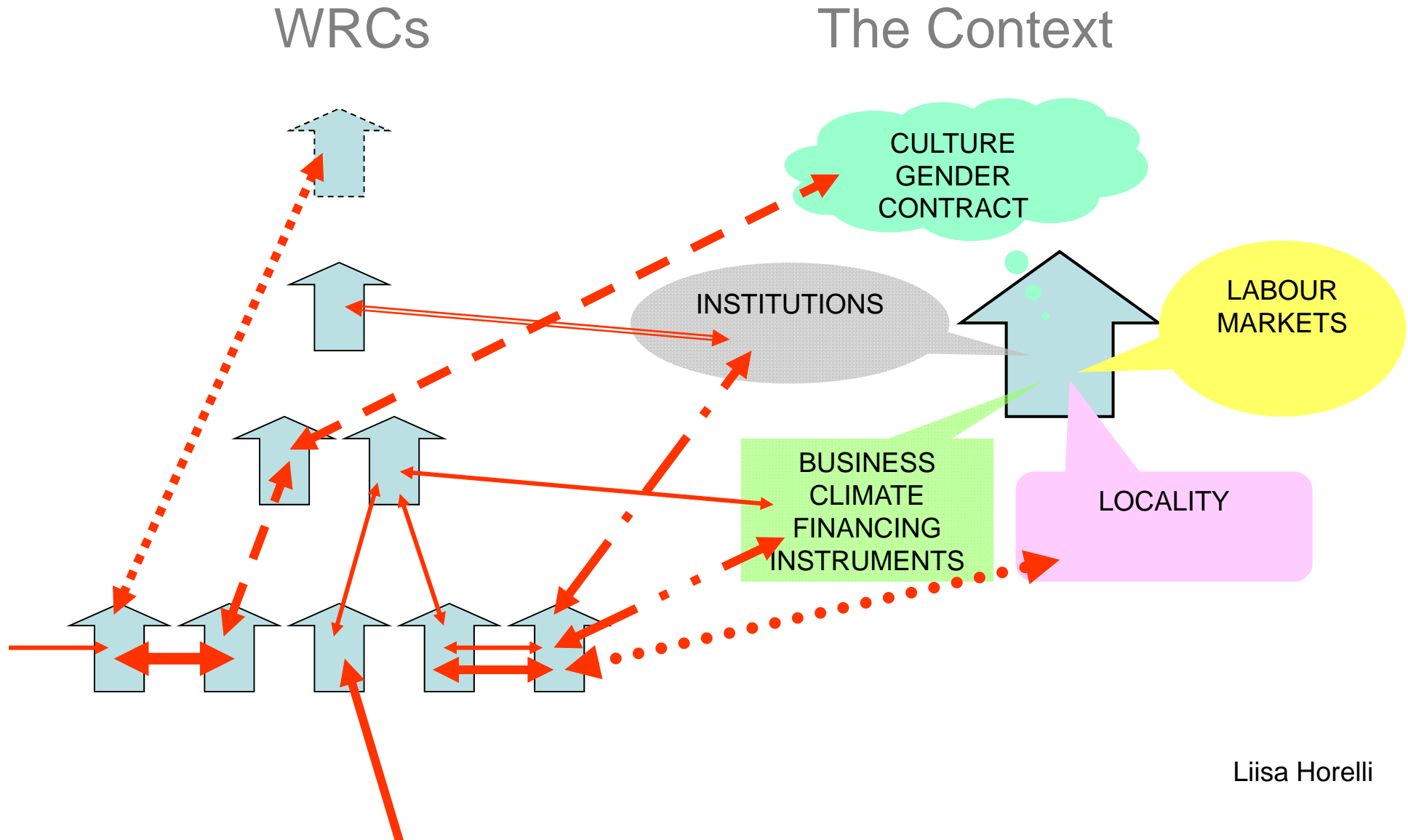


Conclusions:

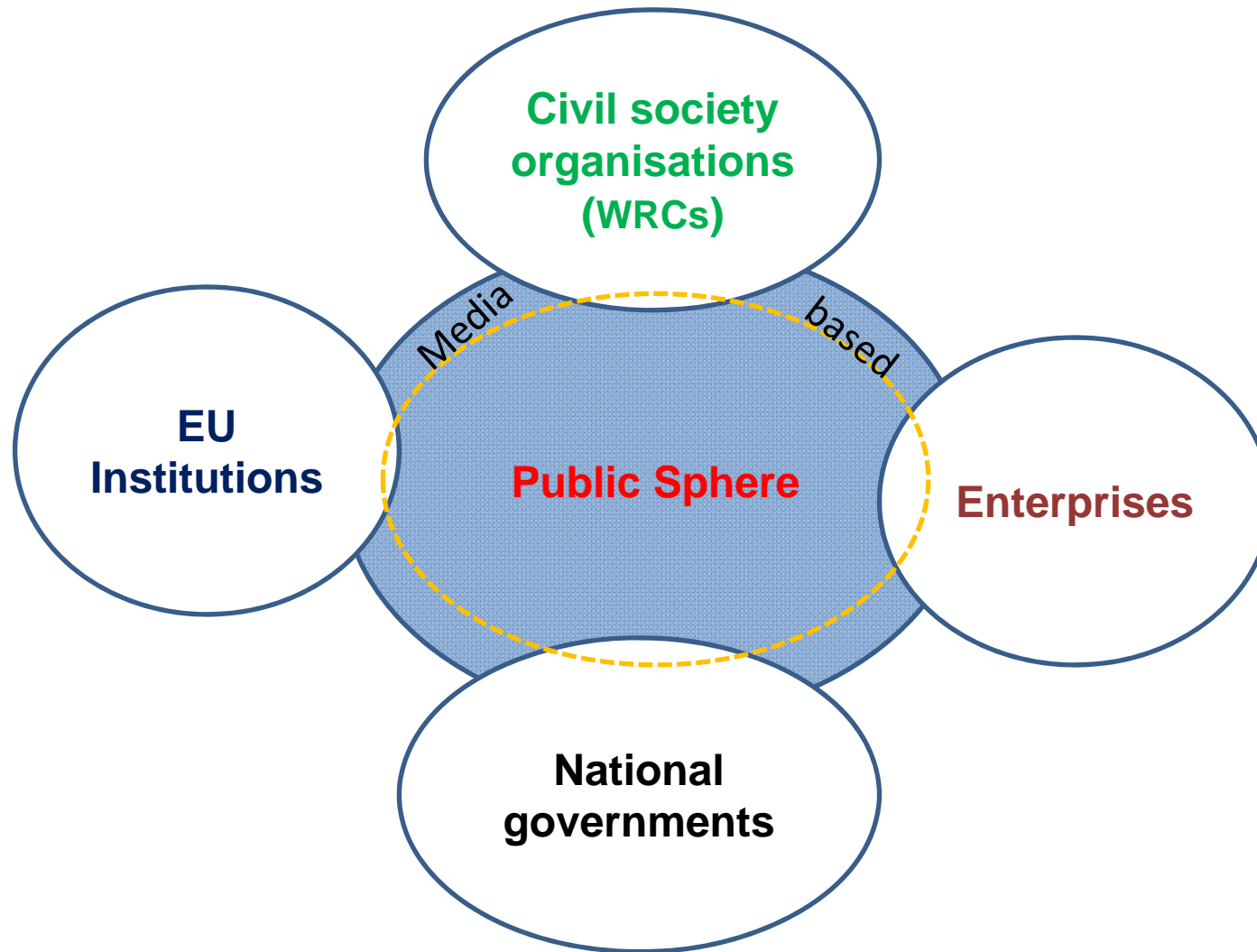
## **A variety of WRCs and their definition**

- A great variety of WRCs exists in terms of visions, activities, target groups, organisation, resources and outcomes
- WRC is a multi-level and multi-dimensional hub of networked and coordinated activities with shared purpose. It has some basic resources with open space and contact persons(s), and it can be organised in different ways

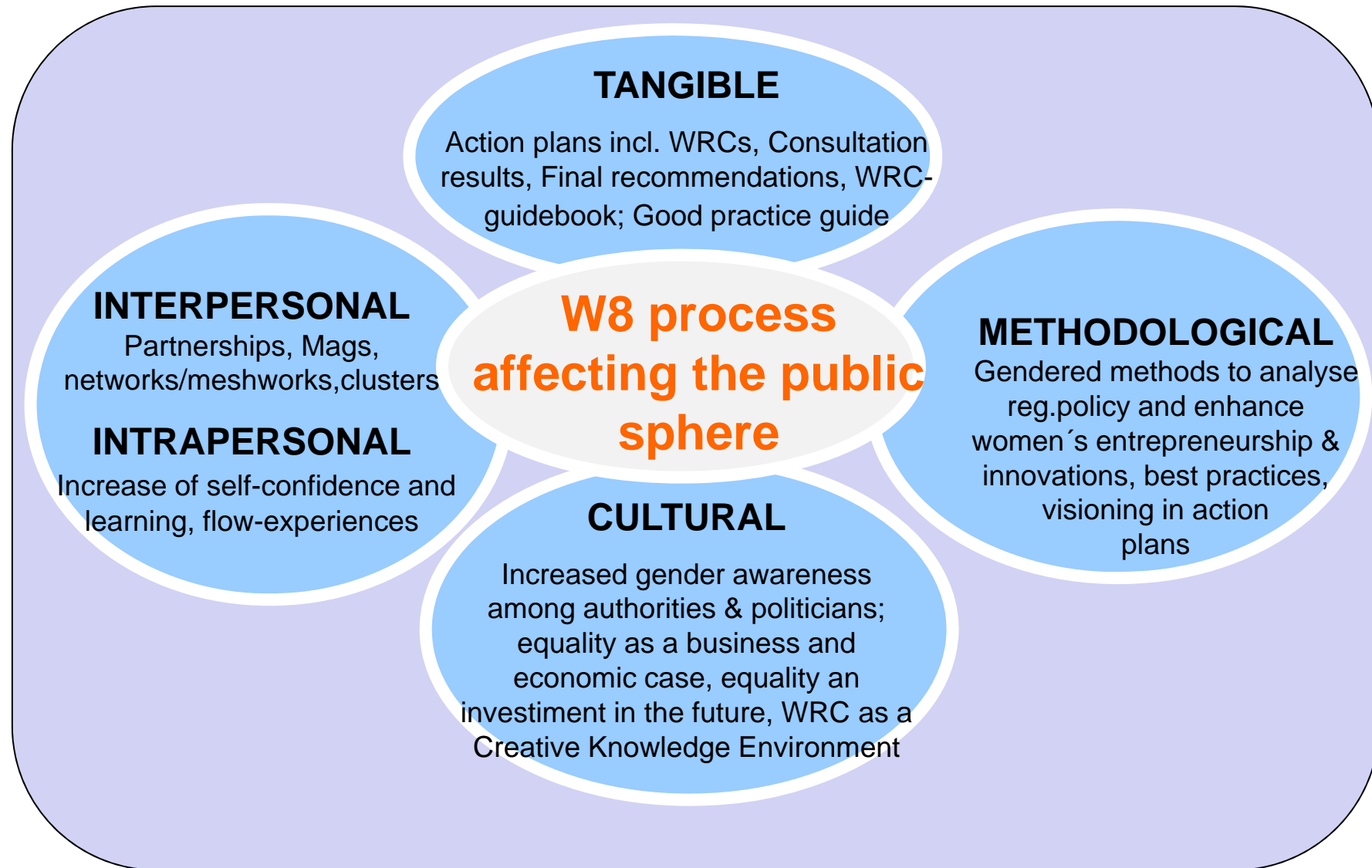
# Modelling the WRC 6: a necessity to network, cluster, coordinate...



# Mainstreaming gender awareness to the public sphere (Castells 2008)



# W8 outcomes seen through research



## Critical observations:



- The researchers could have been used in a more coordinated way
- Too little focus on the issues of care, sustainability vs. competitiveness and growth; and diversity
- What is the VISION of Winnet8?

But the journey with Winnet8 has been exciting and fun!

**Why visioning is important?**

## **Dreams**

become visions, if shared and discussed

## **Visions**

about the future become shared objectives

## **Objectives**

of a community become action, based on  
a multi-level strategy